

## REMARKS

This Amendment is in response to the Office Action dated January 7, 2004.

Claims 1-28 are pending in the present application. Claims 1-28 are rejected. Claims 1 and 22 have been amended. Claims 4, 8 and 23-28 have been cancelled without prejudice. Claims 1-3, 5-7 and 9-22 remain pending in the application.

Applicant includes a Petition for Extension of Time to extend the deadline for filing a response by three (3) months from April 7, 2004 to July 7, 2004.

### Claim Rejections-35 USC 103

The Examiner states,

**3. Claims 1-28 are rejected under 35 U.S.C. 103(a) as being unpatentable over Presnell et al., US # 6,182,067 B1 in view of Dornbush et al., US# 6,471,521 B1.**

**As per claims 1, 9, 11, and 26-28, Presnell et al. teaches "receiving information input a database; organizing items . . . database" (see col. 4, lines 10-44) "using data...allowing users to access and sort items of information according to selected rating criteria..." (see col. 8, lines 31-47). Presnell does not explicitly teach "collecting ratings and comments associated...". Dornbush et al., "collecting ratings and comments associated..." (see fig 4-sheet 8 or 22 and col. 10, lines 55-67). It would have been obvious at the time of the invention for one of ordinary skill in the art to have combined the teachings of Dornbush and Presnell above, because using the steps of "collecting ratings and comments associated ..." would have given those skilled in the art the tools to measure the relevancy of data received from a data via ratings and comments regarding the data. This gives users the advantage of receiving information relevant data based on input by users who are familiar with that data.**

**As per claim 2, Presnell et al. teaches "adding content, multi-criteria ratings and comment..." (see col. 9, lines 55-67 and col. 10, lines 1-17).**

**As per claim 3, Presnell et al. teaches "displaying rating scores for each item ..." (see col. 16, lines 43-67).**

**As per claim 4, Presnell et al. teaches "allowing users to locate and access selected content in a graphic display format" (see col. 12, lines 35-65).**

**As per claim 5, Presnell et al. teaches "constraining the input according to subject and topic classification choices made by user prior to contributing content" (see col. 18, lines 4-39).**

**As per claims 6-7, Presnell et al. teaches “graphic symbols for representing the aggregate rating scores for each criteria...” (see col. 16, lines 40-65).**

**As per claims 8 and 27, Presnell et al. teaches “provides a side-side ... allowing individuals to make informed decisions...” (see col. 3, lines 20-40).**

**As per claim 10, Presnell et al. teaches “the graphic display format provides a display of other comments providing additional information...” (see col. 3, lines 14-56).**

**As per claim 12, Presnell et al. teaches “displaying the level of support for an item of information...” (see abstract).**

**As per claims 13-14, Presnell et al. teaches “selected rating criteria...weighted combinations...” (see col. 4, lines 16-67).**

**As per claims 15-17, Presnell et al. teaches “selected personal preferences indicating the importance of each rating criteria...” (see col. 16, lines 46-67).**

**As per claims 18, Presnell et al. teaches “allowing users to search on a given subject...” (see col. 15, lines 20-55).**

**As per claims 19-21, Presnell et al. teaches “allowing users to add new subject...knowledge base” (see col. 18, lines 2-17).**

**As per claim 22, Presnell et al. teaches “allowing content...comment feedback” (see col. 3, lines 39-63).**

**As per claim 23, Presnell et al. teaches “a first area that shows the subject...” (see col. 11, lines 34-67) “a third area that shows ratings related to the subjects...” (see col. 16, lines 40-67).**

**As per claim 24, this claim is rejection on grounds corresponding to the arguments given above for rejected claim 6 and are similarly rejected.**

**As per claim 25, Presnell et al. teaches “provides a navigation area indicating where the posting is located within the data base structure” (see fig. 11A-sheet 14 of 31).**

Applicant respectfully traverses these rejections. Applicant has amended independent claim 1 to include the limitations of claims 4 and 8 respectively. Neither Presnell nor Dornbush singly or in combination describe or suggest “allowing users to locate and access selected items of information in a graphic display format” as recited in claim 1. Furthermore, neither Presnell nor Dornbush either singly or in combination disclose “wherein the graphic display format provides a side-by-side display of comments supporting or disputing the content submission” as recited in claim 1.

The cooperation of these elements with the other elements of the claim 1 is neither taught nor suggested by the cited references.

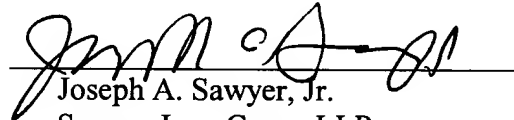
Claims 2, 3, 5-7 and 9-22 are also allowable since they depend from an allowable base claim.

Applicant respectfully requests reconsideration and allowance of claims 1-3, 5-7 and 9-22 as now presented. In view of the foregoing, Applicant's attorney believes that this application is in condition for allowance. Should any unresolved issues remain, Examiner is invited to call Applicant's attorney at the telephone number indicated below.

Respectfully submitted,

July 7, 2004

Date

A handwritten signature in dark ink, appearing to read "J. A. Sawyer, Jr.", is written over a horizontal line.

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